

Name \_\_\_\_\_

SS # \_\_\_\_\_

# EGYPT RESEARCH PROJECT

**Due dates:**

**Research notes due:** \_\_\_\_\_ **Project due:** \_\_\_\_\_

**Requirements for all projects:**

- **A Works Cited page** (typed, accurately formatted list of sources used)
- **Some visual or other creative technique to show what you have learned.**
  - **Examples:** illustrated book, poster, play, story, song, model (Any other ideas? Ask us!)
  - **NO food for models or projects** (We don't want any critters in our classrooms!)
- **Name, SS #, and captions that link visuals to research**
- **(The equivalent of) 2-3 written pages answering the research questions**
- **You may work alone or with a partner.**

**PROJECT CHOICES and RESEARCH QUESTIONS:**

## **I. Egyptian Pyramids**

- a. How were pyramids built? Describe the steps in constructing a pyramid
- b. Why were pyramids built? Describe their functional AND religious purposes.

## **II. Mummification.**

- a. What steps and materials did Egyptians use to mummify their dead?
- b. What religious purpose did mummification serve?

## **III. Pharaoh / Leader**

- a. Basics (when did he/she rule)
- b. What challenges did this pharaoh face?
- c. What did he/she accomplish or achieve?
- d. Do you think this pharaoh was a good leader? Why or why not?

## **IV. Egyptian Contributions or Inventions (*minimum of four that are NOT in the textbook*)**

- a. For EACH of the inventions/contributions you choose:
  - i. Describe each accomplishment or invention.
  - ii. Explain what problem or challenge these inventions helped the Egyptians overcome and how they used the invention.
  - iii. Do we use the invention today? If so, how? If not, why is this invention no longer needed?

## **V. Daily Life (*minimum of three features*)**

- a. For each feature that you choose (e.g., gender roles, education, housing, food, clothing):
  - i. Describe that aspect of daily life in detail
  - ii. Explain what this feature reflects about Egyptian values / priorities
  - iii. Explain how you would react to living with/in Egyptian culture and why.

## **VI. Religion (*other than mummification; list of gods is not acceptable*)**

- a. What spiritual beliefs did the Egyptians hold?
- b. What religious practices (other than mummification) did they follow?
- c. How did their religious beliefs affect their society (family/gender roles, government, etc.)?

**Unit Focus Objective:** Compare ancient Egyptian and Mesopotamia by identifying and supporting cultural similarities and differences.

Name\_\_\_\_\_

SS# \_\_\_\_\_



### **SCORING RUBRIC FOR EGYPT PROJECT**

- Be sure to keep track of your sources according to the “Citing Works at MMS”.
- We will be checking your notes on \_\_\_\_\_

**The following is a scoring rubric for your Project. CHECK before you hand your project in!**

Category	Total points	Self-eval.	Teacher eval.
All <u>teacher-generated</u> research questions have been answered clearly and coherently, and in your own words. Responses should include <b>supporting textual evidence</b> and social studies terms/vocabulary ( <b>domain-specific vocabulary</b> ).	30		
You have <b>integrated visual information</b> in your model, book, poster, play, song, or mobile, which shows creativity and is interesting and appealing to the observer.	20		
Project is well organized. Labels/captions and titles are appropriately placed. Include your name and SS #!	10		
Your project is well edited for spelling, punctuation, grammar, usage.	10		
You have included a <b><u>Works Cited page</u></b> with at least 3 sources properly cited according to MMS Works Cited page or easybib.com	15		
You were focused and productive during class research and construction time.	15		
<b>Total for project grade</b>			